

1st Grade Lesson Plan

Lesson Title: Patriotic Portrait

Materials:

- 11X17 white drawing paper
- pencils & erasers
- Sharpie marker
- crayons
- 12X18 red & blue construction paper
- Silver & Gold Metallic markers

Resources:

- Images of American symbols: Statue of Liberty, Washington Monument, Mount Rushmore, Flag, White House, Capitol, Eagle, fireworks, Uncle Sam, Liberty Bell
- Notebook Presentation on American Symbols
- <http://bensguide.gpo.gov/k-2/symbols/>
- <http://www.enchantedlearning.com/history/us/symbols/>
-

Vocabulary:

- self-portrait
- figure drawing
- proportion
- American Symbols

NJ State Standards:

- 1.1 Aesthetics
- 1.2 Production (Creation)
- 1.3 Production (Elements and Principles)
- 1.4 Critique
- 1.5 Art History

Objectives: The student will:

- be introduced to drawing the figure in proportion.
- learn how to draw a figure with their hand across their heart, like they are standing to salute the flag.
- create a self-portrait that includes the figure draw with their hand across their heart with a flag and American Symbols in the background.
- use Sharpie, Crayon and Metallic Markers to create this drawing.

Procedures:

Day One: Introduce the project to the students; ask them for example of American Symbols. Show the students the Notebook presentation on American Symbols. At the board show the students the proportion of the human figure, explain that an adult is 7 "heads" high and a child is 6 "heads" high. Ask the students to stand and pose as if they are saying the Pledge of Allegiance, have them look at each other and see how their arm crosses their body. Draw an example on the board. Gather the students at one table and draw a figure with the hand across the heart. Send the students back to their tables and pass out the paper. Students should put their name on their paper and begin to draw. When the students complete the portrait they can go on to add details to the clothes and the background, Remind the students that the background should include American Symbols.

Day Two: Students will complete drawing their Patriotic Portrait with pencil. Gather the children at one table and demonstrate tracing the drawing with black Sharpie Marker. Students can begin to trace with Sharpie when they are ready.

Day Three: Students will complete tracing the drawing with Sharpie Marker. Demonstrate adding color with crayon. When the students complete the project they will mount it to red, or blue construction paper and draw a border with silver or gold metallic markers.

Day Four: Complete

Assessment:

- Teacher observation of student effort, attitude and performance
- Teacher review of completed projects

Additional Website Links:

<http://www.artsonia.com/museum/gallery.asp?exhibit=291553>

<http://www.brainpopjr.com/socialstudies/citizenship/ussymbols/>