

LANTERN: A DIRECTED DRAWING

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Why directed drawing? an opportunity to teach observational skills, help students make connections, model how to think about drawing while drawing with students, demonstrate the interconnectedness of the fine arts through the instruments they play & the music they listen to, and the interconnectedness of art & the sports they play.

Why a lantern, or teddy bear, owl on a branch, 3 apples on a blue plate, Prospect School, 3 pots, sphere or portrait? an opportunity to choose an object that symbolizes a season, a topic, or incorporates a math skill, a letter, a number, a shape, or brings to light an invention, or phrase no longer used that creates a visual image.

