

Create a Classroom that Works!
Practical Management Strategies for Elementary Art
Dealing With Excessively Social/Off-Task Classes



Excessively Social Classes and Students:

Undesirable Behavior/Problem	Options Consequence/Strategy
Class is too loud	<p>Make sure students are aware of consequences for a noisy room. Be ready to implement strategy... <u>Warnings Will Not Work</u> When the noise level reaches above your standard, tell students they need to sit in silence for 2 minutes. Any child that talks during that 2 minutes doubles their personal silent time. Next time class gets loud, double time to 4 minutes silent and so on.</p> <hr/> <p>Write the word "ART" on board. Explain to students that if they are too loud you will erase a letter. If you erase all the letters then they put all materials down and sit for 5-10 minutes (grade level appropriate).</p>

<p>Student(s) doing more talking than work</p>	<p>Use a “Focus Five” or “Focus Fifteen.” This is when you don’t expect the class to work silently, but instead 5 or 15 minutes of focus (whisper only allowed) while quiet music is played.</p> <hr/> <p>Remove child (ren) from group and say “I think you will get more work done at this table” (working alone works well)</p> <hr/> <p>Walk over to group and sternly explain your expectations. Separate group if necessary.</p>
<p>Student has trouble staying seated – socializes with others</p>	<p>Child loses other social opportunities (recess).</p>
<p>Talking or not paying attention at carpet area/group gathering area . . .1 or 2 students</p>	<p>Use the phrase “Sit, Stick, Stay” each time you move class to one location. Where students go to sit, they stay – keeps students from relocating to sit by friends that may result in teaching interruptions.</p> <hr/> <p>Separate students.</p> <hr/> <p>Tell students that “(you or student) has a RIGHT to be heard and everyone has a RIGHT to learn – I will not tolerate a violation of those rights.”</p> <hr/> <p>If sitting on a stool or chair, “lose stool” must sit on carpet area or stand.</p>

<p>Talking or not paying attention at carpet area/group gathering area <u>REPEAT OFFENDER</u></p>	<p>Remove student to another chair/stool away from group. Continue to remove further away from class if still causing disruption. (If necessary, out of room near doorway or to bench outside office – call office to let them know child is there.)</p>
<p>Talking in line (1-4 students)</p>	<p>Go back to seat and practice.</p>
<p>Talking in line (4 or more students)</p>	<p>Entire line go back Repeat until PERFECT!</p>
	<hr/> <p>“Zip and Glue” (zip mouth, glue hands to sides)</p>
	<hr/> <p>“Silent Simon Says” Students repeat your actions silently. (Hands in air, tap head, fake laugh, etc.)</p>